



WINOOSKI SCHOOLS
We are the future.

Address
60 Normand St.
Winooski, VT 05404

Phone: 802-655-3530
Fax: 802-655-6538
Website: <http://wsdvt.org>

Co-Principals
Jean Berthiaume
jberthiaume@wsdvt.org

Kate Grodin
kgrodin@wsdvt.org

Registrar
Sean Pagal
spagal@wsdvt.org

School Counselors
Adam Hurwitz
ahurwitz@wsdvt.org

Amy Loomis
aloomis@wsdvt.org

ACT/CEEB Code
460515

2023-2024 School Profile

Our Mission

All Students will graduate from the Winooski School District (WSD) college and career ready at a cost supported by the majority of the Winooski Community. WSD students will lead healthy, productive and successful lives and engage with their local and global community.

Community

Winooski is a former mill town of approximately 7,300 residents adjacent to Burlington, Vermont's largest city. The greater Burlington area is home to about 300,000, close to half the population of the state. Winooski has the highest population density of any city or town in Vermont. The community of Winooski has a long history of welcoming new Americans, including, in more recent years, families from many countries through the International Refugee Resettlement Program. There are over 30 different languages spoken by our residents. Winooski High School reflects and celebrates the diversity of backgrounds and experiences of our students and families.

Accreditation

Winooski High School is accredited by the New England Associations of Schools and Colleges (NEASC) and the Vermont Agency of Education.

Curriculum Overview

For over 10 years, Winooski has been developing and refining a proficiency based learning model. Through community-wide collaboration, WHS developed a set of graduate expectations in 6 mastery skill areas: Communication, Critical Thinking, Culture and Community, Persistence, Creativity and Wellbeing.

Students demonstrate their proficiency through traditional WHS classes, through capstone projects and via multiple diverse learning opportunities. Over the last two or three years we have been updating performance indicators for each content area to increase transparency of teaching and learning. In response to this process and to COVID, there are some unique characteristics to the 20-21 and 21-22 school years.

2020-21

Content was delivered in cohorts, so most areas of study did not offer the chance for students to excel, go beyond, or exceed expectations with the exceptions of: Visual and Performing Arts, Non-Native Language, Physical and Social-Emotional Health.

2021-22

In this year, students could only exceed expectations in Visual and Performing Arts, Non-Native Language, and Financial Literacy. In addition Capstone experiences were reintroduced.

Schedule

Currently Winooski High School runs an adapted four by four schedule. With four blocks a day, one of which is sometimes split, students can complete a traditional full year course in one semester. This allows for students to focus on fewer courses at a time and engage in a more immersive learning experience with the material.

Grades and Graduation

Graduation Requirements

To meet **Graduation Requirements**, students demonstrate proficiency in both the skills and dispositions needed to be college and career ready. The required Graduation Proficiencies are:

- Civic Reasoning
- Critical Reading
- Critical Writing
- Financial Literacy
- Historical Inquiry
- Mathematical Reasoning
- Non-Native Language
- Physical Health
- Scientific Reasoning
- Social-Emotional Health
- Speaking & Listening
- Performing or Visual Arts

The **Graduation Proficiencies** are assessed in the classroom through Performance Indicators derived from the national standards of each content area. Graduation Proficiencies may also be met through participation in a variety of Flexible Pathways in which these skills are taught and applied.

The **Graduation Expectations** are assessed through a Capstone format. Students may complete a Capstone in various years throughout their high school career. A Communication Capstone is required of all students. Two additional Capstones must be completed based on student choice and interest in the remaining five areas of Creativity, Critical Thinking, Culture & Community, Persistence, and Wellbeing.

Grading and Ranking

Winooski High School does not weigh courses in the **Course Score Average (CSA)** nor does it compute a class rank.

The terms Exceeding (4), Meeting (3), Developing (2), and Entering (1) are used on our rubrics to communicate information at the Performance Indicator assessment level, including Capstone presentations.

The proficiency-based assessment scores are aggregated in each class to calculate a Course Score and across courses to report Graduation Proficiency scores. **These scores are interpreted at the top of the next page.**

The Course Score Average (CSA) is calculated as an average of all course scores. **Scores/grades listed under Flexible Pathways or reported from other schools are not aggregated in the CSA.**

CSA Rubric

3.3 - 4.0	Exceeding
2.6 - 3.2	Proficient
1.6 - 2.5	Approaching
1.0 - 1.5	Beginning
0 - 0.9	Insufficient Evidence

CSA Range

Class of 2023 (6 semesters, 60 students.)

Top 10%	3.05 - 3.83
Top 20%	2.97 - 3.83
Top 30%	2.85 - 3.83
Top 40%	2.80 - 3.83
Top 50%	2.74 - 3.83

Additional Learning Opportunities

In part due to the relatively small size of our student body and the diverse array of learning backgrounds and styles, WHS seeks to offer a broad range of learning opportunities beyond those of a traditional comprehensive high school both inside and outside of the building. These include opportunities to enhance English language, math and literacy skills within the curriculum, as well as co-enrollment at two local technical centers (Center for Technology Essex and the Burlington Technical Center).

iLab

iLab offers students the opportunity to explore interests outside of the mainstream curriculum with scheduled support from a staff member.

Work-Based Learning

Work-based learning includes job shadows, service learning, apprenticeships, and internships. This can also be used to demonstrate proficiency through iLab, or integrated into a Capstone project.

Onion River Schoolhouse

This integrated yearlong half-day program incorporates real world projects partnering with community members and experts. Students work on multiple projects over the course of the year allowing them to demonstrate proficiency in multiple disciplines.

VTVLC & VHS

Online courses offered through the Vermont Virtual Learning Cooperative and Virtual High School expand Winooki HS course options including AP and honors courses.

Dual Enrollment/Early College

The state of Vermont funds two college courses for all VT high school students between the end of their sophomore year and prior to graduation. In addition, the state funds a year of college classes at many of the state's colleges to complete a senior's high school experience.

Post-Secondary Outcomes

List of College Acceptances

Class of 2022 and 2023

- ❖ American University
- ❖ Ball State University
- ❖ Brandeis University
- ❖ Case Western University
- ❖ Castleton University
- ❖ Champlain College
- ❖ Colgate University
- ❖ Community College of Vermont
- ❖ Fitchburg State University
- ❖ Indiana University
- ❖ IUPUI
- ❖ Keene State College
- ❖ Loyola Chicago
- ❖ Massachusetts College of Liberal Arts
- ❖ Middlebury College
- ❖ Niagara County Community College
- ❖ Norwich University
- ❖ Paul Smith's College
- ❖ Plymouth State University
- ❖ Regis College
- ❖ Rochester Institute of Technology
- ❖ Saint Michael's College
- ❖ Southern Maine CC
- ❖ St. Lawrence University
- ❖ SUNY Binghamton
- ❖ SUNY Oneonta
- ❖ Trine University
- ❖ University of Kentucky
- ❖ University of Maine Augusta
- ❖ University of Utah
- ❖ University of Vermont
- ❖ University of Virginia
- ❖ Vassar College
- ❖ Vermont State University
- ❖ Worcester State University

Post-Secondary Data

Class of 2022

Attending 4 Year Colleges	22.2%
----------------------------------	-------

Attending 2 Year Colleges	5.6%
----------------------------------	------

Other	72.2%
--------------	-------