

Winooski School District
Office of the Superintendent
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WINOOSKI SCHOOLS

We are the future.

All students will graduate from the Winooski School District (WSD) college and career ready at a cost supported by a majority of the Winooski community. WSD students will lead healthy, productive and successful lives and engage with their local and global community.

Superintendent's Board Report

Discussion/Action Items: The Winooski administration recommends that the board review backup for the following items and approve all of the action items in the Consent Agenda. *Notes about specific agenda items are in bold below:*

- 4. Consent Agenda: (5 Minutes) (see attached backup for reference)**
 - a. Minutes of Meetings
 - i. Regular Board Meeting: September 14, 2022
 - ii. Executive Committee Meeting Minutes: September 21, 2022
 - b. Policy Title: 2.3 Financial Condition and Activities
 - i. Approval of Bills
 - c. Policy Title: 2.8 Communication and Support to the Board
 - i. Superintendent Report
 - ii. Five-Year Policy Review Cycle
- 5. Executive Limitations (Policy Section II): (15 minutes) (see attached backup for reference)**
 - a. Policy Title: 2.0 Global Executive Constraint
 - i. Discuss/Accept: Superintendent Monitoring Report
- 6. Governance Processes (Policy Section IV): (60 Minutes) (see attached backup for reference)**
 - a. Policy Title: 4.1 Governing Style
 - i. Discussion: City-WSD Memorandum of Understanding (MOU)

- ii. Discussion: Board Self-Assessment
- b. Policy Title: 4.2.2 Create Written Governing Policies
 - i. 1st Reading: Section 504 and ADA Grievance Protocol for Students and Staff
 - ii. 1st Reading: Special Education
- c. Policy Title: 4.5 Agenda Planning
 - i. Discussion: Annual Agenda Plan for Oct 2022-June 2023
- d. Policy Title: 4.8 Board Committee Principles
 - i. Discussion: Board Committee Updates and Process

Staffing Update: We have experienced many staff absences recently and have established a team who meets daily to review scheduled absences, utilize past data on “morning of” absences and make a recommendation to the superintendent about whether or not we can safely open school. We have placed a hold on professional leave for all staff until we have more consistently stable staffing levels. In addition, we still have the following open positions:

Network & IT Systems Administrator, LT Sub HS Reading Interventionist (October 24th - December 23rd, 2022), Middle School Girls Basketball Coach, 2nd Shift Custodian, Groundskeeper, Instructional Assistants (3), Preschool Instructional Assistants (2) and an Athletic Trainer.

Capital Project Update: The highlights of construction since last month and the final stages of construction are:

- Week of October 10th:
 - The flooring will be completed in the elementary school hallways
 - Move Music, Art, Elementary Therapeutic Program and Coaches & Interventionists into the North-South elementary hallway classrooms
- Week of October 26th:
 - Facilities and Custodial will move into the renovated Maintenance Shop
- November 19-28
 - Final furniture delivery for WHS Hub, & Library
 - Move into Elementary Administrative Offices, Library, District Offices, PK classrooms, IT Suite, and Receptionist/Main Lobby
- Solar panel work will be completed from 10/17-11/19
- Grading, concrete curbs, sidewalks, paving and landscaping will be completed by 11/22
- Playgrounds are being delayed due to curb installation and equipment delivery delays

New Support Staff: The new support staff introduction video compiled by WSD Director of Communications & Development Gabby Hora [can be viewed here](#).

School Safety: We have successfully completed the required Evacuation and Lockdown drills for the first month of school.

Goal #1: College & Career Readiness

- Our first assessment window closes on Friday. We assessed students using the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) k-8 and STAR reading and math 3-12. Both of these assessments are major components of our [Local Comprehensive Assessment System](#).
- The AOE has ended its contract Smarter Balanced and Cambium for state-wide assessments (SBAC & VTSA). They have initiated a contract with Cognia and will begin pilot testing at some point this year.
- We have launched our new programs in ELA K-8 (EL-Language Arts) and Math K-5 (Illustrative Math).
- Early Learning: Winooski Early Childhood program has begun the implementation of The Creative Curriculum. The curriculum identifies preschool goals in all areas of development: Social/Emotional, Cognitive, Physical and Language. The Curriculum shows teachers how to integrate play-based learning

in literacy, math, science, social studies, and the arts throughout the day. It also gives the teacher a wide range of teaching strategies-- from child-initiated learning to teacher-directed approaches-- to best respond to children's learning styles, strengths, and interests. Access to this play-based preschool curriculum supports our work toward kindergarten readiness.

- The high school is initiating the NEASC Accreditation Self-Study process. Surveys for faculty, families, and students will be coming out in the near future.

Goal #2: Healthy, Productive & Successful Lives

- Middle and High School Cell phone expectations and procedures helping re-engage students in their learning!
 - High School data on the cell phone/device protocols as of 9/28/22:
 - 40 total infractions reported by 18 different faculty/staff
 - Middle School data as of 9/28/22:
 - 16 total infractions reported by 11 different faculty/staff

Goal #3: Local & Global Community Engagement

- Volunteers with the League of Women Voters were at WHS on Wednesday, October 5th from 10:00 am to 12:30 pm and registered eligible high school students.
- WSD Hosting ELL/ML Practicum Students: We find this collaboration with colleges/universities around us important, we also value that we are seen as a resource in the lens of diversity and inclusion in education. WSD is supporting two students, one from UVM and one from Saint Michael's College. Both are in our elementary school.

Finance/Operations

Three months into Fiscal Year 2023, we are predicting a deficit of \$482,358, or -1.92% of the approved budget. That deficit is in part due to the Board reinstating two positions that were budgeted to be eliminated in the FY 23 budget put forward to the voters, column movements, as well as the recently settled support staff contract. We are also seeing much higher than expected tuition and professional services expenses in the special education department. We will provide a detailed report to the Board in the Q1 FMR Report in November.