

April 7, 2022

Winooski School District
Office of the Superintendent
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WINOOSKI SCHOOLS
We are the future.

All students will graduate from the Winooski School District (WSD) college and career ready at a cost supported by a majority of the Winooski community. WSD students will lead healthy, productive and successful lives and engage with their local and global community.

Superintendent's Board Report

Discussion/Action Items: The Winooski administration recommends that the board review backup for the following items and approve all of the action items in the Consent Agenda. *Notes about specific agenda items are in bold below:*

4. Consent Agenda: (5 Minutes)

- a. Minutes of Meetings
 - i. Capital Project Executive Committee Meeting: March 9, 2022
 - ii. Regular Board Meeting: March 9, 2022
- b. Policy Title: 2.3 Financial Condition and Activities
 - i. Approval of Bills
- c. Policy Title: 2.7 Compensation and Benefits
 - i. Approval: Side Letter SLP
 - ii. Approval: Teacher Contracts
 1. Rose Castor: Educational Speech Language Pathologist
 2. Sophia Scoppettone: Preschool/EEE Teacher
- d. Policy Title: 2.8 Communication and Support to the Board
 - i. Superintendent Report
 - Last week's newsletter is here: <https://www.smore.com/ty4dx>
Please note two calendar updates. First, the holiday on May 3 has been switched to May 2, and the explanation is in the newsletter.

While we realize changing holidays mid-year can be problematic for some, I commend this school district for honoring the cultures, languages, and beliefs of all students. Second, the updated 2021-2022 school calendar is there with the holiday change, as well as the last day of school. This appears to be June 17, barring any emergency or weather related issue.

- e. Policy Title: 4.2.2 Create Written Governing Policies
 - i. Discussion/Approval: 2nd Reading New Required Policy #5152 Section 504 and ADA Grievance Protocol
 - Language has been updated to modern technology.
 - ii. Discussion/Approval: 2nd Reading New Required Policy #6173 Special Education
 - For ease of use, we have made the resources of the AOE website accessible to the community.
- 5. Governance Processes (Policy Section IV): (60 Minutes)**
- a. Policy Title: 4.2.2 Create Written Governing Policies
 - i. Discussion: 1st Reading Policy Policy #4312 Electronic Communications Between Employees and Students
 - ii. Discussion: 1st Reading Policy #6146 Responsible Use of Technology
- 6. Executive Limitations (Policy Section II): (30 minutes)**
- a. Policy Title: 2.3 Financial Conditions and Activities
 - i. Review/Approval: FY22 Quarterly Financial Management Report
 - b. Policy Title: 2.4 Financial Planning and Budgeting
 - i. Transportation RFP
 - ii. ESSER Funds
 - iii. FY23 Budget Recommendations
 - The Leadership Team looked very carefully at options on finding the \$172,000, per the Board's charge. At this time, they can find no area that would not do damage to our students. It is a significant amount of money, and the budget is already tight. The recommendation is to do nothing at this time. The Leadership Team will monitor the budget throughout the year and do everything they can to minimize expenses within the existing budget. In addition, there might be an opportunity to do something through attrition if we find a staff member is not coming back and does not need to be replaced. However, it is important to note that there is always a chance that the budget will go into the red, since it is so tight. In that case, the Board would have the opportunity to use reserve funds, which are presently around \$3,000,000, to make up the difference.
 - c. Policy Title: 2.8 Communication and Support to the Board
 - i. Discussion/Possible Action: 2022/2023 School Year Calendar
 - The calendar has been approved by the regional superintendents and is now ready for your approval. Before your final approval, in order to allow teachers to have additional time for professional

development, curriculum, etc., we are proposing a change in early release days. Kirsten Kollgaard and Michael Eppolito will present the plan worked out with the Teachers' Association for next year.

WSD Goals:

Goal #1: College & Career Readiness

- JFK has begun to publicize Kindergarten registration and screening. On May 25th, all incoming Kindergarten students are invited to come to JFK for our Kindergarten screening day.

Goal #2: Healthy, Productive & Successful Lives

- JFK has begun the process of student placement for the 2022-23 school year. All of our families were asked to give input into their student's placement for next school year. We use the information families share with us, our local assessments, and our in school knowledge about each student to create balanced class lists to ensure that all of our students will be placed appropriately so they will have a successful school year.

Goal #3: Local & Global Community Engagement

- JFK participated in the Big Change RoundUp this year. JFK raised \$2,274.80 for the UVM Children's Hospital through the costume challenge. The Super 7 "won" and came to school dressed as Superheroes!
- The WSD Multilingual Learner Department is starting a pilot of two Heritage Language Programs, one in Swahili and one in Nepali. These classes are extracurricular classes that are being taught by some of our Multilingual Liaisons and community members for high school students who are native speakers of these languages. Multilingual students who move to majority English speaking communities often lose their native language overtime. Heritage Language Programs are a way to enhance students' native language skills and promote positive attitudes towards multilingualism and multiculturalism. This pilot is funded by a Nellie Mae grant. We hope to build on this program in the 2022-2023 school year.
- WHS students have organized the second (but first in person!) Community Iftar scheduled for Tuesday, April 12th from 7pm-9pm in the school cafeteria. Students organized this event with the help of HS Reading Specialist, Caitlin MacLeod Bluver, Multilingual Liaisons Abeer Alzubaidy and Mukhtar Abdullahi, and WSD ML Family Engagement Educator Larkin Brown. Iftar is the meal eaten by Muslims at sunset during Ramadan. All are welcome. Come to learn more Ramadan from many of our high school students.

Finance/Operations

At the end of March, we are predicting a favorable balance of \$264,797 or 1.33% of the approved budget. This surplus is due to debt expenses for the Capital Project being lower than was budgeted for, per the Board's five year phase-in plan for debt service.

- The balance of the Capital Reserve Fund is currently \$320,831. There are no outstanding obligations for this account.

- The audited fund balance as of June 30, 2021 is \$2,951,953.
- The budget for Health Reimbursement Arrangement (HRA) for FY22 is \$508,015. We have expended \$228,335, or 45% of the budget.