

# JFK Elementary Weekly Newsletter

September 17, 2021 Sara Raabe, JFK Principal

## Social Justice Standards

During preservice, the entire JFK staff spent time looking at the Learning for Justice Social Justice Standards. The Social Justice standards are divided into four domains - identity, diversity, justice, and action (IDJA). These four domains organize the standards and address the need for students and adults to gain knowledge and skills related to both prejudice reduction and collective action. Together, these domains represent a continuum of engagement in anti-bias, multicultural and social justice education. The IDJA domains are based on Louise Derman-Sparks' four goals for anti-bias education in early childhood.



The Social Justice Standards are a road map for incorporating anti-bias education into school in thoughtful and meaningful ways. Comprised of anchor standards and age-appropriate learning outcomes, the Standards provide a common language and structure for students at different age levels, and adults.

During preservice, the JFK staff looked at the Social Justice Standards in relation to their own identity and learning. An example of that work is the work we did with *Anchor Standard: Identity 3: Individuals will recognize that people's multiple identities interact and create unique and complex individuals*. For K-2 students the outcome for this standard is "I know that all my group identities are part of me—but that I am always ALL me". For 3-5 students the outcome for this standard is "I know that all my group identities are part of who I am, but none of them fully describes me and this is true for other people too." For JFK adults, the outcome for this standard for themselves is "I know that all my group identities and the intersection of those identities create unique aspects of who I am and that this is true for other people too". For JFK adults, the outcome for this standard for their work with students is "I actively seek to identify my student's multiple identities and what that means for their school experiences". During preservice, all of the JFK adults participated in identity and culture work. This work pushed people to name their own multiple identities and culture, and name how that affects how they move through the world.

Throughout the year, the adults at JFK will be identifying and including the social justice standards in their teaching and learning. Our goal is to continue to make JFK and WSD more just, equitable and safe for all of our students and families.

## Calendar/Upcoming Events

Monday, September 20, 2021

*Picture Day*

Friday, October 15, 2021

*No School*

Thursday, October 21, 2021

*11:00am Early Dismissal*

Friday, October 22, 2021

*11:00am Early Dismissal*

Thursday, November 18, 2021

*11:00am Early Dismissal*

*JFK Parent Teacher Conferences*

Friday, November 19, 2021

*11:00am Early Dismissal*

*JFK Parent Teacher Conferences*

Monday, November 22, 2021

*No School*

Tuesday, November 23, 2021

*No School*

Wednesday, November 24, 2021

*No School*

Thursday, November 25, 2021

*No School*

Friday, November 26, 2021

*No School*

Wednesday, December 15, 2021


*12:15 Early Dismissal*




### JFK Elementary

 Facebook

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