JFK Weekly Newsletter

Friday, October 1, 2021 Sara Raabe, JFK Principal

PowerSchool

Last year we began the transition to PowerSchool as our student information system. Every family should have a PowerSchool account. Every family has to go into PowerSchool and review/update your forms. These forms include things like contact information, photo releases, and health information. Right now, the majority of our returning families have not logged in and completed the PowerSchool forms for their students.

Families can find the PowerSchool link on the WSD Website www.wsdvt.org. Go to the parents and families drop down, click on registration forms, and click on returning student. Here is the direct link to the WSD Family PowerSchool Portal https://winooski.powerschool.com/public/

If you have any questions, please contact Linda Casier, the JFK Registrar. leasier@wsdvt.org or 802-655-0411







Equity/Anti-Racism Book Groups

As we continue on our journey to become an anti-racist school district, it is important that the school adults continue learning and growing. We are doing this through a variety of avenues. One avenue is

optional readings and book groups for the entire JFK staff.

In conjunction with others, I compiled a working list of 33 high quality books for staff to choose from. During preservice, the staff had time to look at the books, read about them, and indicate which ones they are interested in reading. The staff have begun reading these titles, and I wanted to share the list with our community in case anyone was interested in reading any of these titles on your own, or in your own book groups:

- 1. Building Equity: Policies and Practices to Empower All Learners By Dominique Smith, Nancy Frey, Ian Pumpian
- 2. Cultivating Genius: A Four-Layered Framework for Culturally and Historically Responsive Literacy By Gholdy Muhammad
- 3. Culturally Responsive Teaching and the Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students By Zaretta L. Hammond
- 4. For White Folks Who Teach in the Hood... and the Rest of Y'all Too: Reality Pedagogy and Urban Education By Christopher Emdin
- 5. How To Be An Antiracist By Ibram Kendi
- 6. Just Mercy: A Story of Justice and Redemption By Bryan Stevenson
- 7. The Little Book of Race and Restorative Justice: Black Lives, Healing, and US Social Transformation By Fania E. Davis
- 8. The Little Book of Restorative Justice in Education: Fostering Responsibility, Healing, and Hope in Schools By Katherine Evans, Dorothy Vaandering
- 9. The Little Book of Restorative Teaching Tools: Games, Activities, and Simulations for Understanding Restorative Justice Practices By Lindsey Pointer, Kathleen McGoey, Haley Farrar
- 10. March: Book One by John Lewis
- 11. The New Teacher Book-3rd Edition Finding purpose, balance, and hope during your first years in the classroom Edited by Linda Christensen, Stan Karp, Bob Peterson, and Moé Yonamine
- 12. Radical Possibilities: Public Policy, Urban Education, and a New Social Movement By Jean Anyon
- 13. Reading, Writing, and Rising Up- 2nd Edition Teaching About Social Justice and the Power of the Written Word Authored By Linda Christensen
- 14. Rethinking Elementary Education Edited by Linda Christensen, Mark Hansen, Bob Peterson, Elizabeth Barbian, and Dyan Watson
- 15. Rethinking Ethnic Studies Edited By R. Tolteka Cuauhtin, Miguel Zavala, Christine Sleeter, Wayne Au
- 16. Rethinking Popular Culture and Media Edited by Elizabeth Marshall and Özlem Sensoy
- 17. Rethinking Mathematics Second Edition Teaching Social Justice by the Numbers Edited by Eric Gutstein and Bob Peterson
- 18. Rhythm and Resistance Teaching Poetry for Social Justice Edited By Linda Christensen, Dyan Watson
- 19. The Shame of the Nation: The Restoration of Apartheid Schooling in America By Jonathan Kozol
- 20. Sing a Rhythm, Dance a Blues: Education for the Liberation of Black and Brown Girl By Monique W. Morris
- 21. So You Want to Talk About Race By Ijeoma Oluo
- 22. Stamped: Racism, Anti Racism, and You By Jason Reynolds, Ibram X. Kendi
- 23. Start Here, Start Now: A Guide to Anti Bias and Antiracist Work in Your School Community By Liz Kleinrock
- 24. Suddenly You Are Nobody: Vermont Refugees tell their Stories by Jared Gange
- 25. Teaching a People's History of Abolition and the Civil War Edited By Adam Sanchez
- 26. They Called Us Enemy By George Takei, Justin Eisinger, Steven Scott, Harmony Becker
- 27. Troublemakers: Lessons in Freedom from Young Children at School By Carla Shalaby
- 28. Uncomfortable Conversations with a Black Boy By Emmanuel Acho
- 29. Uncomfortable Conversations with a Black Man By Emmanuel Acho

- 30. The Undocumented Americans By Karla Cornejo Villavicencio
- 31. We Got This.: Equity, Access, and the Quest to Be Who Our Students Need Us to Be By Cornelius Minor
- 32. White Kids: Growing Up with Privilege in a Racially Divided America By Margaret A. Hagerman
- 33. Why Are All the Black Kids Sitting Together in the Cafeteria?: And Other Conversations About Race By Beverly Daniel Tatum

I am sure that there are books that I missed when putting this list together. If you know of any titles that should be on the list that are not, please email me at srrabe@wsdvt.org.

Shout Out Awards

At JFK, we have Shout Out awards. These awards are used to recognize any adult in the school.

In year's past, students, families, and JFK adults have filled out the paper copy of the award and added it to the box by the JFK Entrance. Students and JFK staff can still do that.

Families, however, are not in the building right now unless you have a scheduled appointment. You may still have an adult that you would like to recognize. If you do, you can print out <u>THIS</u> document and send it into school with your student. You can send in as many as you want!

Each morning, I read a Shout Out award during our morning announcements. Both the students and the adults love to hear people acknowledged each morning. We highly encourage you to send in some recognition for the amazing adults in our building!

Wednesday, October 6, 2021 Winooski School District celebrates fit and healthy students with a walk-to-school activity for all ages

School staff will be in the parking lot of the Walgreens on Main Street in Winooski by 7:40am on Wednesday, October 6, to guide your child(ren) in the walk to school. If you typically drop your child off at school, please drop your child off in the Walgreens parking lot at 7:40am to join the walk to school.

Please join us! We encourage older students who attend Winooski Middle High School, family members and community members to walk with us on the way to school.

We care about your child's safety. We have provided information, "Tips for Walking Safely to School" to help you have a discussion with your child about safe walking practices.

Law enforcement personnel will be present along the route to school on October 6th.

Tips for Walking Safely to School

Walking is fun, but you need to be safe while doing it. Follow these tips to make sure you get to and from school without any problems.

Walk together

Younger children should always walk with an adult. Tell your parents that walking is great exercise and a nice way to spend time together.

If your parents say that you can walk to school on your own, remember these tips:

- Walk with a friend when possible.
- Ask your parents to help you pick a safe route to school; one that avoids dangers.
- Stick to the route you picked with your parents. Don't let friends talk you into shortcuts that are more dangerous.
- When you are near the street, don't push, shove, or chase each other.
- Never hitchhike or take rides from people not arranged by your parents.
- Talk to your parents and teacher about any bullying that may happen during your walk.

Be seen

Remember, drivers may not be able to see you well. Always wear bright-colored clothes and if it is dark or hard to see, carry flashlights or wear reflective gear.

Look for traffic

Watch out for cars and trucks at every driveway and intersection on your walk to school. Look for drivers in parked cars. They may be getting ready to move.

Cross the street safely

- 1. Stop at the curb or edge of the street.
- 2. Look left, right, left and behind you and in front of you for traffic.
- 3. Wait until no traffic is coming and begin crossing.
- 4. Keep looking for traffic until you have finished crossing.
- 5. Walk, don't run across the street.

Obey traffic signs, signals and adult school crossing guards

For more resources and information on Safe Routes to School, please visit the National Center for Safe Routes to School Web site at www.saferoutesinfo.org.



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