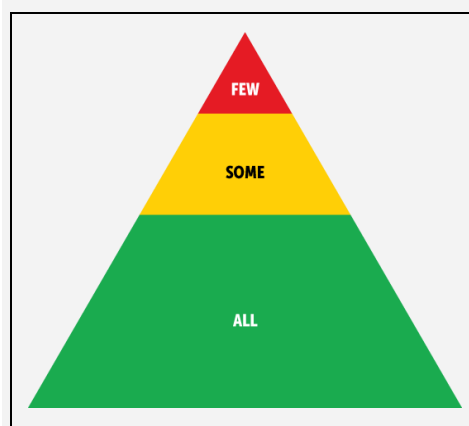


**PBiS**

JFK is starting our 5th year as a PBiS school. PBiS stands for Positive Behaviors Interventions and Supports. Positive Behavioral Interventions and Supports (PBIS) is an evidence-based three-tiered framework to improve and integrate all of the data, systems, and practices affecting student outcomes every day. PBIS creates schools where all students succeed.



Tier 1 is meant for all students. It encompasses teaching practices across all settings. This tier establishes the foundation for delivering regular, proactive instruction and support. Tier 1 emphasizes prosocial skills and expectations by teaching and acknowledging expected behavior.

Tier 2 practices and systems provide targeted support for students who are not successful with Tier 1 supports alone. The focus is on early interventions and support for students. Essentially, the support at this level is more focused than Tier 1 and less intensive than Tier 3. Tier 2 practices stem from a strong foundation of Tier 1 support. With school-wide systems in place, we are able to identify which students need additional support.

**School Wide Expectations**

**H**onest  
**E**ngaged  
**A**ppropriate  
**R**esponsible  
**T**imely

Our school expectations are a key part to our PBiS program. During the first six weeks of school, students and adults go over what the HEART expectations look and sound like in the school for different locations and activities.

Throughout the day, adults acknowledge students for following the school expectations. As a school, we use plastic HEARTS as our acknowledgement token.

This year teachers acknowledge the student verbally and then put the HEART token directly into the class jar. Students do not touch the HEARTS. When a class fills their class jar they have a class celebration, their class is announced over the intercom, and a part of our school HEART gets filled in. Once our entire school HEART gets filled in, we will have an all school celebration!

In years past, class celebrations have included things like pajama day, time on ipads/chromebooks, dance parties, or playing games. All school celebrations have included things like a school wide movie, school wide bingo, and crazy hair/hat day.

**Calendar/Upcoming Events**

Monday, September 21st

Pod A in person; Pod B remote

Tuesday, September 22nd

Pod A in person; Pod B remote

**Picture Day: Pod A**

WSD-VSL students will be contacted independently about their picture day time.

Wednesday, September 23rd

All Students Remote

Thursday, September 24th

Pod A Remote; Pod B In Person

**Picture Day: Pod B**

WSD-VSL students will be contacted independently about their picture day time.

Friday, September 25th

Pod A Remote; Pod B In Person

Monday, September 28th

Pod A in person; Pod B remote

Tuesday, September 29th

Pod A in person; Pod B remote

Wednesday, September 30th

All Students Remote

Thursday, October 1st

Pod A Remote; Pod B In Person

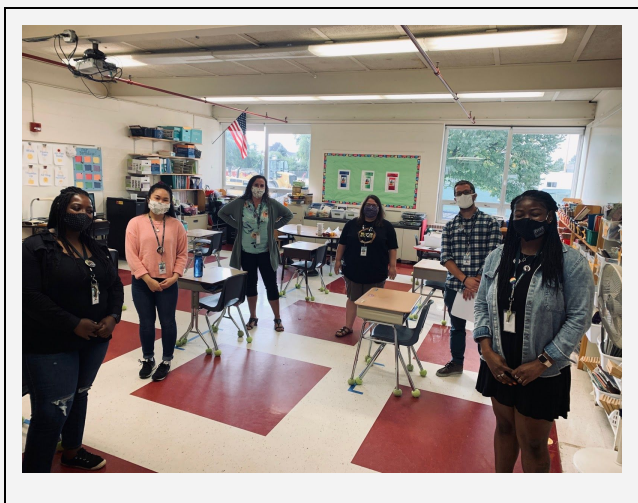
Friday, October 2nd

Pod A Remote; Pod B In Person

Tier 3 practices and systems provide support for students who are not successful with Tier 1 and Tier 2 supports. At Tier 3, students receive more intensive, individualized support to improve their behavioral and academic outcomes. Tier 3 practices stem from strong foundations in Tier 1 and Tier 2 supports. With both tiers in place, we are free to organize individualized teams to support students with more intense needs.

This year, any classroom or school wide celebrations will have to be in line with COVID19 restrictions. We have an incredibly creative staff and with our students' input we will be able to plan amazing celebrations while still adhering to our safety regulations.

### Who Works at JFK?



The Fourth Grade Team

The 4th grade team is very excited for the 2020-2021 school year! On the very left is Ms. Claudine, who will be working in all the 4th grade classrooms as an instructional assistant. Next to Ms. Claudine is Ms. R., who is teaching reading this year. Ms. H. is next to Ms. R., and she is teaching math. Mrs. Monahan is next and she is the 4th grade special educator. Mr. Cafferky, standing to the right of Mrs. Monahan, will teach writing and science this year. Last but not least, Ms. D is all the way on the right and is the 4th grade ELL teacher. Not pictured is Ms. Jen, who is an instructional assistant working with a 4th grade student. We are all very excited to work with all of the 4th graders this year!