

Winooski School District
Office of the Superintendent
60 Normand Street
Winooski, Vermont 05404
(802) 383-6000
www.wsdvt.org



WINOOSKI SCHOOLS

We are the future.

All students will graduate from the Winooski School District (WSD) college and career ready at a cost supported by a majority of the Winooski community. WSD students will lead healthy, productive and successful lives and engage with their local and global community.

Superintendent's Board Report

Action Items: The Winooski administration recommends that the board review backup for the following items and approve all of the following action items:

4. Consent Agenda: (5 Minutes)

- a. Minutes of Meetings
 - i. Regular Meeting: April 8, 2020
 - ii. Capital Project Executive Committee Meeting: April 8, 2020
- b. Policy Title: 2.3 Financial Condition and Activities
 - i. Approval of Bills
- c. Policy Title: 2.7 Compensation and Benefits
 - i. Patrick Cafferky- Elementary Teacher (1.0 FTE)
 - ii. Stephanie Beland- Elementary Teacher (1.0 FTE)
 - iii. Paul Pagnucco- WMHS Speech Language Pathologist (1.0 FTE)
- d. Policy Title 2.8 Communication and Support to the Board
 - i. Superintendent Report

5. Executive Limitations (Policy Section II): (20 Minutes)

- a. Policy Title: 2.1 Treatment of Students, Parents/Guardians and Community
 - i. Discussion: End-of-Year Activities
 1. WHS 2020 Graduation Ceremony
 2. Other: Transitions (Kindergarten, Grade 5 to 6, Grade 8 to 9), Staff Recognition

- b. Policy Title: 2.3 Financial Condition and Activities
 - i. Discussion: Financial Implications of COVID-19
- c. Policy Title 2.6: Asset Protection
 - i. Discussion/Approval: Award of Construction Contract

6. Ends Monitoring (Policy Section I): (20 Minutes)

- a. Policy Title 1.0 Ends Statement
 - i. Review/Discussion ENDS Statement:

7. Governance Processes (Policy Section IV): (30 Minutes)

- a. Policy Title: 4.1 Governing Style
 - i. Discussion/Approval Board Monitoring Report
- b. Policy Title: 4.1.4 Governing Style:
 - i. Student Report to the Board
- c. Policy Title: 4.2 Board Job Description
 - i. Discussion/Approval Board Monitoring Report
- d. Policy Title: 4.4 Board Linkage with Ownership
 - i. Discussion/Approval Board Monitoring Report

Curriculum, Instruction & Assessment:

- [WSD Resources During School Dismissal](#)
- **Meal Distribution:** Over the April vacation week we shifted to providing meals three days a week and bundling multiple meals. The Veggie Van-Go service provided by the VT Foodbank continues every other Friday. In addition, the Vermont Foodbank and Skinny Pancake have [partnered to provide 20,000 nourishing meals](#) to Vermonters over the next several weeks. This partnership is part of the [ShiftMeals](#) program, a GoFundMe project organized to address food insecurity while providing jobs for furloughed restaurant staff. Now, we will be moving into planning meal service for the summer.
- **Labor Negotiations:** We are in the process of scheduling negotiations sessions with both Teachers and Support Staff scheduled for the last two weeks of May. WEA was not interested in meeting via video conference so we will be adhering to social distancing precautions and meeting at the school district.
- **WSD Capital Project Update:**
 - [Report to the WSD Board on Federal & State Funding Sources for Capital Project](#) by Emily Hecker, WSD Director of Communications & Development
 - [Updated Schedule, Logistics and Phasing Plans](#)
 - The construction contract with ReArch is on the agenda. WSD counsel, Pietro Lynn, has negotiated this contract on behalf of the board, has fully vetted the contract and recommends that the contract is ready for full board approval.
- **Finance Manager:** [Welcome to WSD's new Finance Manager Nicole Mace!](#)
- **Hiring:** The status of the following positions are described below:
 - Elementary Teacher positions (2 FTE): Filled and in Consent Agenda this month
 - WMHS Speech-Language Pathologist (1.0 FTE): Filled and in Consent Agenda this month
 - Finance Manager (1 FTE): Filled, no board action required as the position does not require a license.

- Director of Curriculum and Learning (1 FTE): Nomination will be brought to the May board meeting
 - Funded 50% Operating budget & 50% Federal Grants
- WMHS Math Coach (.5 FTE): This will be a reassignment of a current teacher and no board action will be required.
 - Funded 100% Federal Grants
- Community-Based Learning Coach (1.0 FTE): Final interviews being conducted the week of May 11th
 - Funded 100% Barr Grant
- [VT Agency of Education COVID-19 Information:](#)
- [VT Legislative Joint Fiscal Office Updates](#)
- **Legislative Work**
 - **2020 Education Legislative Reports:**
 - [Issue #5](#)
 - [Issue #4](#)
 - [Issue #3](#)
 - [Issue #2](#)
 - [Issue #1](#)

WSD Goals

Goal #1: College & Career Readiness

- JFK teachers and staff have been reaching out to students on a daily basis. Students are completing a balance of online school work and paper and pencil work. Staff is using the online platforms and daily check-ins to gauge students' academic and social/emotional wellbeing.
- Normally, there would be an opportunity for the community to acknowledge and celebrate student accomplishments at WHS's June Expo. In light of the current circumstances, as students complete their capstone projects this spring, they will have the option to post their work on a website that is currently being designed. We will encourage all to explore and admire their work and join us in celebrating their accomplishments.
- Our special education case managers and speech and language pathologists spent a good deal of time contacting families and developing Special Education Distance Learning Plans for all children on IEPs. These plans are aligned with each child's IEP. It was really important for us to obtain parent input in regards to prioritizing IEP goals that would be real game changers for children to work on at home during this time. We are providing services using a variety of teaching models: Synchronous direct teaching with individuals and small groups, parent coaching, asynchronous activities, and continued consultations with related service providers. Technology has played a big part, and we are using a variety of platforms: WhatsApp, Talking Points, Google Hangout, Zoom, Screen-Matic, email, texting, etc. Many thanks to everyone for their hard work in this area!
- WMHS teachers and students are beginning the 2020-21 course registration process virtually. Teachers have created short video messages and introductions to courses in our program of studies. This enhanced program of studies is being shared with students to support their conversations with their advisors and school counselors regarding course selection for the next school year.
- WHS students are engaged in the continuity of the learning and have been provided schedules for when they can synchronistically connect with their teachers and advisors. The plan is in a document called the Remote Learning Checklist and also includes a proficiency snapshot to help students and teachers prioritize their learning so that they remain on track to meet graduation requirements.

- Empower is our new learning management system that will be replacing Canvas for our next school year. This learning management system was selected as a good fit for our proficiency-based learning system here at WMHS.
- The AOE will be providing guidance around senior graduation on May 8th. Meanwhile, after meeting with around 20 of our seniors they have indicated that they are unanimously not interested in a virtual graduation. We are also considering how to celebrate our seniors and capture this important milestone for them, their families, and our community.

Goal #2: Healthy, Productive & Successful Lives

- The JFK PE teachers have shared Physical Activity lessons and workouts with students and families. Some of our families have shared with the JFK staff how they are staying healthy during quarantine - including things like lunging around town at a safe social distance.
- Transition meetings have been organized for 8th graders. They will be facilitated on zoom by our counselors Amanda Spencer and Amy Loomis.
- The WMHS Pride Club continues to meet virtually each week with approximately 5-9 students attending each time.
- WMHS teachers are making daily connections with our students to support them in their education as well as inquire about matters of health, food security, technology issues, etc.
- Cancellation of the 2020 Spring Sports Season - On April 30th, the VPA and its Activities Standards Committee made this decision.
- Congratulations to the following students for having their plays selected for the virtual festival hosted by Middlebury College on Monday, May 11th for Middle School and on Tuesday, May 12th - High School. Here is a link to register to watch our student playwrights [Middlebury.zoom.us](https://middlebury.zoom.us)
 - *Winooski HS Details*: 2:15pm-3:15pm
 - Plays: *Middle Line* by Rahmah Alchaderchi, *Untitled* by Rowyn Abbott-Smith, *Untitled* by Hussein Amuri (Honorable Mention)

Goal #3: Local & Global Community Engagement

- WHS's Bridging students are learning in online group meetings and taking on the COVID-19 Good Citizen Challenge! They have also participated in a virtual peer tour of Homewood Suites by a former WHS graduate, Hasan Ko. Other virtual meetings include a virtual Green Mountain Transit City Bus tour and talk with Jordan Posner and a virtual tour of the South Burlington Police Department.
- This week's theme in [Unified At-Home](#) is gratitude. Students respond to daily prompts such as: Teacher appreciation: email a teacher and thank them; Family Appreciation: make a card for a family member; Friendship Appreciation: let a friend know you're thinking of them; Community Appreciation: showcase your gratitude by making a sign to thank the essential workers in our community.
- Distance learning has highlighted what an amazing community we have. JFK has been reaching out to individual families to thank them for their support as we navigate this new terrain.
- WHS Graduation eXpectations Capstones: During our remote learning period this spring, WSD students and staff are continuing to do amazing work together. Over the remainder of the semester, many students at Winooski High School will be completing capstone experiences in Winooski's Graduate Expectations (GXs) from home. Normally, there would be an opportunity for the community to acknowledge and celebrate these extraordinary student accomplishments at June Expo. In light of the current circumstances, we still want to create a space to do the same - albeit virtually. As students complete their capstone projects this spring, they will have the option to post their work on a new website that will be available via our school's website. It's here that we encourage you to explore and celebrate their accomplishments.
- Our cultural liaisons have been doing amazing work reaching out to families during this time. Their work was round the clock the first few weeks to help families understand the school closure and social

distancing guidelines. As we've moved into the Continuity of Learning (COL) phase of remote learning they have worked tirelessly to support communication between families and teachers. They have helped get all of their students into Zoom meetings to connect with teachers and are tirelessly helping students with work and parents navigate the complexities of the unemployment system. They and our ELL families are working so hard to support our students' engagement with school.

- WSD has been working with the [Vermont Multilingual CoronaVirus Taskforce](#) to get messaging about the current pandemic out to our ELL families. This taskforce has created several video and audio PSAs about COVID-19 that we have shared with our families.

Finance/Operations

- At the end of April our fund balance for FY20 is favorably forecasted \$1.1M or 6.5% of the approved budget. A portion of this favorable balance is due to factors associated with school dismissal, including the cancellation of co-curricular programs/spring sports, transportation contracts, and professional development workshops.
- The balance of the Capital Reserve Fund is currently \$322K. There are no outstanding obligations for this account.
- The budget for Health Reimbursement Arrangement (HRA) for FY20 is \$499K. We have expended \$278K or 55.7% of the budget with three months remaining.
- The Bond Anticipation Note (BAN) is available as a line of credit from the People's United Bank to support the capital project. Currently we have drawn \$2,178,000.00.