

Winooski School District  
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# WINOOSKI SCHOOLS

*We are the future.*

All students will graduate from the Winooski School District (WSD) college and career ready at a cost supported by a majority of the Winooski community. WSD students will lead healthy, productive and successful lives and engage with their local and global community.

## **Superintendent's Board Report**

**Action Items:** The Winooski administration recommends that the board approve all of the following action items:

### **9. Consent Agenda: (5 Minutes)**

- a) Minutes of Meetings: August 22, 2018
- b) Policy Title: 2.3 Financial Conditions and Activities
  - Approval of Bills
- c) Policy Title 2.8 Communication and Support to the Board
  - Superintendent Report

**Discussion & Action Items:** Please review backup for the following items.

### **5. School Board/City Council Meeting (30 Minutes)**

- a) City/School Memorandum of Understanding (MOU): Discussion/Approval

### **10. Executive Limitations (Policy Section II): (20 Minutes)**

- a) Policy Title: 2.3 Financial Condition and Activities
  - Superintendent Monitoring Report 2.3: Discussion/Approval
- b) Policy Title: 2.4 Financial Planning and Budgeting
  - Budget FY20 Parameters

### **11. Board-Management Delegation (Policy Section III): (15 Minutes)**

- a) Policy Title: 3.4.6 Superintendent Evaluation & Expectations: Discussion

**12. Governance Processes (Policy Section IV): (30 Minutes)**

- a) Policy Title: 4.1 Governing Style
  - Winooski School District Proposed Charter Change- Discussion/Approval of Proposed Language
- b) Policy Title: 4.3 Handling of Operational Complaints
  - Policy Review- Discussion/Approval
- c) Policy Title: 4.2.2 Create Written Governing Policies
  - 1<sup>st</sup> Reading, Policy #4115 – Alcohol & Drug Testing: Transportation Employees
  - 1<sup>st</sup> Reading, Policy #5145 – Pupil Privacy Rights

**Curriculum, Instruction & Assessment:**

- [WSD Pre-Service Presentation](#)
- **Policy Review Cycle:** The board's policy review cycle has been updated to continue with the three-year review cycle and all required policies are included.
- **Education Quality Review (EQR), Annual Snapshot & Integrated Field Review (IFR):** EQRs help assess the degree to which the Education Quality Standards (EQS) are being addressed in Vermont schools, identify best practices and to support the continuous improvement of our schools. The Annual Snapshot, is the yearly collection of quantitative data about a school system. This data includes demographic data, information about student performance on standardized assessments and other indicators of educational outcomes, such as graduation rates and college/career readiness. The data collected through the Annual Snapshot is described in Vermont's state plan under the federal Every Student Succeeds Act and appears on each SU/SDs annual report card. The IFR is qualitative, collaborative and largely SD-directed process. It is not evaluative and is not required by federal law. Each supervisory union or school district will engage in the IFR process every three years. WSD is slated to host a site visit on March 21, 2019. (<http://education.vermont.gov/vermont-schools/education-quality/education-quality-reviews>)
- **Welcome Back to School BBQ:** Another successful kickoff event with over 1050 meals served! Thanks to the Abbey group for wonderful food! We unveiled our new logo with t-shirts for everyone who attended and the [Old Spokes Home](#) Mobile Repair Unit came to repair bikes for families.
- **WSD Logo, GX Icons & Letterhead**
- **New Website:** Check out our new website, same address, new look. Our webmaster Matt Gonzalez worked with Imaj Associates to develop the new site and incorporate our new logo as part of our overall branding effort.
- **Anonymous Donor:** We are very fortunate to have received a generous \$10K anonymous donation for the basic needs of our families for the third year running.
- **SMC Men's Soccer Donation:** St. Michael's College and St. Anselm's Men's Soccer teams join together each year to contribute to a local cause. WSD received over \$1100 for basic needs and/or athletic equipment.
- **WSD Capital Project Committee (CPC):** Truex Cullins presented the results of the Facility Evaluation report and an update on the concept design at the August 22nd board meeting. The committee met on Tuesday, September 11th to review initial cost estimates and will be meeting again on Monday, September 24th to prepare to make a recommendation the school board at the October 10th meeting.
- **JV Girls Soccer:** Unfortunately, we did not have enough players to field a team this season so we have cancelled the JV season. Any girl who wanted to play was offered a spot on the Varsity team.

- **Legislative Work**

- **2018 Education Legislative Reports:**

- **2018 Education Legislative Wrap Up Report #10**
- **2018 Education Legislative Report #9**

## **WSD Goals**

### **Goal #1: College & Career Readiness**

- This summer we marked our 4th year of the WMHS Shader Croft summer program. 25 middle and high school ELL students participated in the 5 week program. This program helps students develop their oral and written English skills through hands-on, interactive community adventures that they plan themselves. Their adventures included learning how to kayak, paddleboard and sail, visiting a law office, recording a song at a recording studio and going for a flight in a biplane!
- 14 elementary ELL students participated in the JFK Newcomer Summer School for a week this summer. The students worked on their English and math skills and learned about their local community through field trips including a trip to Sugarbush Mountain Resort and riding bikes on the Burlington bike path.
- Two of our high school adult students were featured in an article in the back-to-school issue of Seven Days. Here is the [link](#) to the article featuring recent graduate, Usamah Abdulkhaleq, and current student and mother of five other WSD students, Hadija Uwizeye.
- The middle and high school staff had our first of three trainings of the year with ISP International on equity and implicit bias. Here's a good article for understanding the importance of this kind of work: "[Why Teachers Must Fight Their Own Implicit Biases.](#)"
- Six high school students, along with Lindsey Cox and Lucas Dunn, attended the annual summer Youth Leadership Institute, sponsored by the Nellie Mae Education Foundation. The group came back to Winooski inspired and with a plan for nurture student voice. The team: Rebekkah Lambert (12); Mukhtar Abdulkhleiq (11); Fiona Taylor (11); Penny Ly (10); Hussein Amuri (10); David Klinker (9).
- JFK had the first of our "Developmental Trauma" trainings with Dave Melnick during preservice. The presentation was fantastic and resonated with the staff.
- Twenty-five preschool through grade 12 students participated in Extended School Year summer programming, and received specialized support in order to maintain IEP skills.
- Twenty special education staff members participated in CPR and First Aid Training. Thank you to Colchester Rescue for the great training.
- Twelve special education staff members who work in our therapeutic classrooms participated in three days of Therapeutic Crisis Intervention (TCI) training provided by our on site trainer, Bret Kernoff. Bret was trained as a trainer at Cornell over the summer.

### **Goal #2: Healthy, Productive & Successful Lives**

- 6th & 9th graders participated in our "Welcome Day" the first day of school. Students met with advisors, received their schedules, and were oriented to new routines and procedures. It's a wonderful way to start the year!
- The middle school kicked off the school year with a Field Day on 9/7 with the goal to build up our community. During pre-service teachers were coached on how to use games and fun activities to develop social-emotional literacy in their students.
- During the first six weeks of school, all JFK teachers are spending time teaching students the school wide expectations. This focused and deliberate teaching helps to build a strong foundation for students to ensure a positive school year.

### **Goal #3: Local & Global Community Engagement**

- [JFK Community Walks during preservice](#)
- In June the WSD Liaison Program partnered with the Burlington School District's liaison programs to run a training led by Vermont Refugee Resettlement Program (VRRP) on best practices in interpreting and

translating to better support our liaisons with their positions and enhance communication between the district's liaison programs.

- Congratulations to our own Hom Pradhan and Umesh Acharya! Hom and Umesh are two of the artists whose work is featured at [Visions of the World](#), an exhibit opening at the Flynn with a reception on Saturday, September 15, 2-4pm. The exhibit will be open to the public on Saturdays from 11:00-4:00, September 22 - December 1.
- Art teacher Jessica Bruce had 6 paintings displayed during the [South End Art Hop](#) weekend celebration of the arts, September 7-9.
- JFK had our CLiF kick off on Thursday, September 6th. Duncan from CLiF gave a fantastic presentation to all grades. Students in grades K-3 each received a new book to take home.
- Next Gen in California just notified me they are awarding WHS Business teacher Courtney Poquette a full scholarship to attend the National Jump\$tart Conference in Cleveland Ohio during the first weekend in November. They had over 250 educators apply for a scholarship and only 50 applicants were selected and Courtney is representing Vermont.

### **Finance/Operations**

- The team from Fothergill Segale & Valley started their field work on August 16, 2018 and will return on October 3 & 4, 2018 to finish up. We anticipate having the audit completed and available in early December.
- The FY18 year ended with a favorable balance of around \$115K. One of the reasons for the surplus is that we were able to seek reimbursement for several students that reached the extraordinary threshold for special expenses. The final amount is still under review and a few adjustments will still need to be made as part of the audit process.
- At the end of August our fund balance for FY19 is favorably forecasted at \$2.5M or 14% of the voter-approved budget. This forecast does not include any assumptions. We are still in the process of hiring several instructional assistants, verifying benefits, and encumbering large expenses like tuition, Act 166 and Health Reimbursement Arrangements (HRA).
- The budget for Health Reimbursement Arrangements (HRA) for FY18 was \$281,260. We expended \$278K or 98.8% of the budget. FY19 numbers will be in the next report.
- The projected balance of the Reserve Fund is currently \$360K.
- School Safety & Security Grant Awards have been awarded to the district in the amount of \$33K. This grant will allow us to upgrade some cameras, outside locks, add several more internal doors to the security system, install additional speakers for the announcement system and a new electronic visitor sign-in system.
- Portions of the front field are currently roped off, and will be put back into use as the grass continues to grow. On the front field we will continue to monitor for debris coming to the surface.
- Portions of the JFK roof have been repaired in the last few weeks. We will continue to monitor the roof and secure "fixes" as needed. Currently we have one leak that is slated to be fixed by Friday September 7, 2018.
- WPTZ did a back to school story, featuring our daytime custodian Ron King. [You can view the footage here.](#)