

Winooski School District
Office of the Superintendent
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WINOOSKI SCHOOLS

We are the future.

All students will graduate from the Winooski School District (WSD) college and career ready at a cost supported by a majority of the Winooski community. WSD students will lead healthy, productive and successful lives and engage with their local and global community.

Superintendent's Board Report

Action Items: The Winooski administration recommends that the board approve all of the following action items:

6. Consent Agenda: (5 Minutes)

- a) Minutes of Meetings: May 9, 2018
- b) Policy Title: 2.3 Financial Condition and Activities
 - Approval of Bills
 - Approval of LEAP Assurances
- c) Policy Title: 2.7 Compensation and Benefits
 - Approve Contract Recommendations
 - Elizabeth Payeur- Long-Term Sub, High School English
- d) Policy Title: 2.8 Communication and Support to the Board
 - Superintendent Report
- e) Policy Title: 4.2.2 Create Written Governing Policies
 - Adopt Policy #5111, Prevention of Harassment, Hazing and Bullying of Students
 - Adopt Policy #5147, Comprehensive Sexual Health
 - Approve Recommendation of Food Service Contract
- f) Policy Title: 4.5 Agenda Planning
 - Accept Board Monitoring Report

Discussion & Action Items: Please review backup for the following items.

7. Executive Limitations (Policy Section II): (10 Minutes)

- a) Policy Title: 2.2 Treatment of Staff
 - Review/Approve Superintendent Monitoring Report

8. Governance Processes (Policy Section IV): (30 Minutes)

- b) Policy Title: 4.2.2 Create Written Governing Policies
 - Discuss Policy #_____ - Transgender & Gender Nonconforming Student (State Recommended Policy)
 - Discuss Policy #_____ -Student Freedom of Expression in School-Sponsored Media (State Required Policy)
 - Discuss Policy #3546 - Capitalization of Assets (Federally Required Policy)
 - Discuss Policy #3547 - Prevention of Conflict of Interest in Procurement (Federally Required Policy)
 - Discuss Policy #3548 - Travel Reimbursement (Federally Required Policy)
- c) Policy Title: 4.5 Agenda Planning
 - Review Draft of Annual Agenda Plan for 2018-19

Curriculum, Instruction & Assessment:

- [Ready for Kindergarten SY2018 Report](#)
- **Job Postings for 2018-19:** The following licensed positions are still open:
 - High School Special Education Teacher/Therapeutic Classroom (1.0 FTE)
 - Middle/High School Music Teacher (1.0 FTE)
- **WSD Capital Project Committee (CPC):** Our next committee meeting is Tuesday, June 12th, 3:15-5 in the library. [The “Guiding Statements” developed from all of this work can be viewed here.](#) We will begin to publicize this endeavor more frequently with families and the broader community moving forward.
- [Winooski City Council Branding & Marketing Strategy](#)
- **Winooski Housing Commission:** Our group voted on May 29th to recommend the following rental targets for new construction to the Planning Commission. In addition, we discussed 14 housing policies and tools to consider to support these proposed rental targets. [All agendas, meeting minutes and supporting documents can be found here.](#)

Rental Target Models with Resulting 5-Year Rental Mix Projections

Option 3

Household Income	Current Number*	Current Percentage of Rental Housing	Proposed % of New Construction	Number of Units Constructed: 2018	New Units Annually	Potential Rental Mix: 2019	Potential Rental Mix: 2020	Potential Rental Mix: 2021	Potential Rental Mix: 2022	Potential Rental Mix: 2023	Potential Unit Totals 2023
Low Income Under 80% AMI (Under \$51,302)	687	54%	15%	30	5	53%	52%	51%	50%	50%	710
Moderate Income 80-120% AMI (\$51,302-\$76,952)	454	36%	75%		23	36%	37%	38%	39%	40%	567
Upper Middle to High Income Over 120% AMI (Over \$76,952)	142	10%	10%		3	11%	11%	11%	11%	11%	157

- **Legislative Work**
 - **2018 Education Legislative Reports:**
 - [2018 Education Legislative Report #9](#)
 - [2018 Education Legislative Report Issue #8](#)
 - [2018 Education Legislative Report Issue #7](#)

WSD Goals

Goal #1: College & Career Readiness

- [WMHS Summer Reading Challenge](#)
- The [Clif Grant](#) committee has started meeting and making decisions for next year. The grant is for grades K-3 and our newcomer class. There will be a whole school kick off event on September 6, 2018. We will have information for families at the back to school BBQ. The committee will chose three big events to host during the 2018-19 school year, and we will have 5-7 authors come to work with our students. The Winooski public library, and the WSD library each get \$1,000 for books. Grades K-3 get \$750 per grade level for books, and the ELL Newcomer class gets \$500 for books. There are mini grants of \$400 available for 5 teachers through applications. Each student receives 10 new books to take home, and there will be an event at the public library in the fall.
- Friday, May 25th Lindsey Cox convened a meeting of WHS students and staff, and leaders of community and business organizations. The purpose was to brainstorm ways to enrich learning experiences while addressing authentic needs within the community. This is part of the broader work of enriching our flexible pathways opportunities for students supported by the Barr Foundation.
- 6th graders celebrated the end of their expedition- *Designing a Better Learning Space: A Study of 2-Dimensional Geometry & Design Thinking*. Students were challenged to design a classroom that was welcoming, calming and accessible to all, flexible enough to support individual, small group and whole class work, and compatible with 21st century technology. They shared their designs with the Winooski School District (WSD) Capital Project Committee (CPC) on June 1, 2018.
- Nexus 7th & 8th graders recently completed their expedition: *Hurricanes!: Impact on Communities*. Students studied the formation and behavior of hurricanes as well as their impact on communities. Additionally, they explored how natural disasters motivate people to act and can shape the response of visual and performing artists.
- Journey 7th & 8th graders will be holding a film festival to celebrate their expedition: *The Answer My Friend is Blowing in the Wind*. Students learned the science behind hurricanes, selected a case study and tracked its path. They also made a prediction about when the area affected would be struck again and produced a documentary which shared these findings while providing an analysis of the effects of the hurricane and a call to action.
- Winooski High School students are completing their GX projects for all their classes, and will be sharing two projects of their choosing at our JunePo (expositions) during the school day on June 13 and 14 (9:30-11:00am and 12:30-1:30 pm each day).
- The Senior Honors Banquet, a tradition started in the early 1970s and continued annually since then, was held at The Windjammer Restaurant on Tuesday, June 5. Twenty-seven students, and staff joined to celebrate the hard work and share memories about learning during the student's years in Winooski. Students with a 3.0 GPA or higher are invited to participate.
- On May 25th Head Start preschool teachers, early childhood special educators, and kindergarten teachers met to share our preschooler's Developmental Learning Reports (assessments from Teaching Strategies Gold) and other pertinent information to allow for a smooth transition to kindergarten. This year's Ready for Kindergarten Survey showed that 75% of our children were ready for kindergarten.
- On Friday, June 8th Head Start will have their annual Preschool Open House as well as a second screening to help with placement. This is a time for families to complete any additional paperwork so that everything is set and ready to go at the beginning of the year. Head Start staff will also there to answer questions about the program.

Goal #2: Healthy, Productive & Successful Lives

- Garden Stewards

- **\$5,000 Award from Grammy Foundation:** The Winooski music program recently received the Enterprise Award of \$5,000 from the Grammy Foundation in Los Angeles California, to put towards purchasing instruments for our music students. This is the second time the Grammy Foundation has awarded Winooski's music department with a financial gift. Last year they awarded \$2,000 to our music program and we purchased a bass clarinet. This year we will be buying two alto saxophones, two clarinets and two trumpets. This is a wonderful opportunity to replenish our instrument inventory with some new instruments that we hope will inspire our young, talented musicians!
- On Saturday, May 19, 62 WHS students and guests danced the evening away in grand fashion at the Hampton Inn, and just plain had fun together at the annual HS Prom. Amy Sherrer and Callie Reinker and a group of mostly junior students planned and organized the evening and deserve a standing ovation:-) Jessica Bruce and Brianna Holton captured the evening as the official photographers. It was a beautiful evening!
- Congratulations to ELL teacher Bill Clark who received his doctorate in education from UVM on Saturday, May 19th.
- JFK will have their All School Celebration all day on June 11th. Students will have outside and inside activities to celebrate a successful year
- A special after school program is being run in June at JFK. The activities planned will allow the students to give the leadership committee feedback on our PBiS system, classroom celebrations, and all school celebrations. The feedback will be used by the leadership team at BEST to help plan for the 2018-19 school year.

Goal #3: Local & Global Community Engagement

- On Thursday, June 7th, James Pape's Community Psychology class presented their "For The Birds: A Symbiotic Build" project. The project included a great example of our work toward Proficiency-Based Graduation Requirements (PBGRs): Creativity, Critical Thinking, Culture and Community, Persistence, and Wellbeing. The students in Mr. James Pape's class participated all year in a Community Psychology class (the scientific study of social problems and their solutions), and realized that we all thrive with a hands on tangible project. They were looking for a community-based activity to support and "give" to a community that supports us. The class visited the Bird House Forest in South Hero VT and met with Jay Purvis, who completed a project to combat mosquitos in South Hero. Both he and his birdhouse project were inspirational. The team moved forward to obtain donations to complete a similar bird house building project here at WSD. Having our own swamp outside of our classroom window and having seen the benefits of a garden on school property, we determined that we could make our own contribution to the community of Winooski through this project, that is, contributions in terms of environmental beauty, community education, cooperative learning across grade and ability levels, as well as combating mosquitoes to promote a healthier local environment.
- The 5th grade students met with Sean, Sara, Mick, and Matt G to launched their PBL. We told the students that we want to invest \$25 each through Kiva, but do not have the time to do the research. Kiva is an organization that gives people the opportunity to make loans to small business owners in third-world countries. Students will be doing the researching and presenting to us the last week of school. Their goal is to convince us to invest in the small business they chose.
- **What's Next Mr. President:** WHS student Breanna Schmolz read her powerful poem at the faculty meeting Friday, June 1. [Here is "What's Next Mr. President?"](#)
- Guidance Counselor Amanda Spencer brought two students to the Empower Youth Leadership Conference (EYLC) "Train the Trainers" event, held on May 30th at the Shelburne Museum. This event prepared a small group of middle school students from several schools to plan and lead select components of upcoming/future EYLC events. The purpose of the Train the Trainers event was to bring student voice more fully in the planning and execution of future events by supporting students to "change up" and improve the existing workshops at EYLC.

Finance/Operations

- At the end of May our fund balance for FY18 is favorably forecasted at \$92K or .5% of the voter-approved budget. The forecast includes assumptions for the health reimbursement accounts expenses, substitute expenses and professional development costs.
- The budget for Health Reimbursement Arrangements (HRA) for FY18 is \$281,260. As of June 6, 2018, we have expended \$245K or 87% of the budget.
- The projected balance of the Reserve Fund is currently \$390K.
- On May 21, 2018, the district held a relocation drill to St. Mike's College. Students K-3 were transported by South Burlington School Buses and the rest of the students and staff walked to St. Mikes. We were able relocate everyone to St. Mikes and back the district in 1 ½ hours. Special talks to the public safety team at St Mikes, South Burlington School District and the Winooski Public Safety for coordinating this event.
- Summer Meals will be served from June 25 to August 3 in the cafeteria. Breakfast will be available from 7:45 am to 8:30 am and lunch will be served from 11:30 am to 12:30 pm. (No service on July 4, 2018)
- The contract for Food Service with the Abbey Group is in its final year of renewal. We continue to have a positive relationship with the Abbey Group and recommend the board approve the renewal.
- Portions of the front soccer field are currently roped off, as debris (metal, asphalt) is coming to the surface. We are currently working to do some exploration of the field and will report back with our findings/solutions.