

May 6, 2016

Winooski School District
Office of the Superintendent
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All students will graduate from the Winooski School District (WSD) college and career ready at a cost supported by a majority of the Winooski community. WSD students will lead healthy, productive and successful lives and engage with their local and global community.

Superintendent's Board Report

Action Items: The Winooski administration recommends that the board approve all of the following action items:

5. Consent Agenda: (5 Minutes)

- a) Minutes of Meetings: April 13, 2016
- b) Policy Title: 2.3 Financial Condition and Activities
 - Approval of Bill
- c) Policy Title: 2.7 Compensation and Benefits
 - Approve Contract Recommendations:
 - Spencer, Amanda-WMS Guidance Counselor
 - Approve Superintendent Monitoring Report-Policy Title: 2.7 Compensation and Benefits
- d) Policy Title 2.8 Communication and Support to the Board
 - Superintendent Report
- e) Policy Title: 4.2.2 Board Job Description
 - Adopt Policy #4122 - Substitute Professional Staff Employment
 - Adopt Policy #5123 - Promotion and Retention

Discussion & Action Items: Please read the attached backup materials to be prepared for the following board discussions:

6. Governance Processes (Policy Section IV): (30 Minutes)

- a) Policy Title: 4.1.b Governing Style: Encouragement of a Diversity of Views
 - Act 46 Merger Study Committee Discussion: see below and backup materials
- b) Policy Title: 4.2.2 Create Written Governing Policies
 - Discussion - 1st Reading, #5114b - Student Alcohol and Drug Abuse
 - Discussion - 1st Reading #5125 - Student Educational Records (FERPA)

Curriculum, Instruction & Assessment:

- **WSD-CSD Joint Board Discussion:** You will find the following attached materials to support the joint board discussion, which is slated for one hour in length. Both of these documents have been provided to both CSD and WSD board members:
 - WSD: FACT SHEET

- I have provided the following information in our fact sheet:
 - Ends Statement & Graduate Expectations (GXs)
 - Student Population, Subgroupings, Enrollment Projections
 - Staffing information including the current teacher salary schedule
 - Budget/Financial Information
 - CSD: FACT SHEET
 - The first page of this document provides 9 questions for both boards to think about prior to the joint discussion. These 9 questions will drive the discussion
 - The rest of the document is made up of:
 - VT AOE Merger Activity across the entire State of VT
 - CSD Ethnicity Report
 - CSD Enrollment Report
 - CSD Free/Reduced Meal Report
 - CSD Auditor Report
 - CSD 16-Year Budget & Enrollment Overview
 - These FACT SHEETS have been attached so board members can get the detailed information about our school districts and the joint discussion can really focus on high-level topics.
 - I would suggest the following items as WSD strengths and needs for the discussion:
 - Strengths
 - Leadership:
 - Board-stable, positive budgets, City collaboration, policy governance work, Ends
 - Administrative-stable, GX work
 - Teacher-proficiency-based
 - Student-student board reps, iLab publicity
 - Wellness:
 - Student: Mindfulness, SIM, Food Security
 - Employee: Wellness Day, wellness plans, full-time Wellness Coordinator support
 - Ethnic Diversity
 - Deep ELL experience
 - Student preparation for a global future
 - Needs
 - Broader offerings for WHS
 - Courses
 - Co-curricular
 - Special Education
 - Increase cost-effective approaches
- Greenhouse/Garden update:
 - The Garden/Greenhouse Planning team continues to meet and finalized the garden site as indicated below. The installation of a garden this spring/summer will be the first phase in the on-site Farm-to-School project. Phase two will be adding a greenhouse in the next 18 months. We will continue to work with VYCC at the

Pine Island Community Farm and their farm in Richmond. Kudos to the team who has engaged in a very collaborative process to make this local garden happen!

Garden site



- Current Job Postings for 2016-17
 - Library-Media Specialist (1.0 FTE)
 - Health Teacher (1.0 FTE)
 - School Nurse (1.0 FTE)
 - Elementary Teacher (1.0 FTE): This role will team teach with a special educator and work with students with emotional disabilities in the elementary school alternative/therapeutic program.
- Legislative Update
 - [2016 Education Legislative Update #9](#)
 - [2016 Education Legislative Update #8](#)
 - [2016 Education Legislative Update #7](#)
 - [2016 Education Legislative Update #6](#)
 - [2016 Education Legislative Update #5](#)
 - [2016 Education Legislative Update #4](#)

- [2016 Education Legislative Report #3](#)
- [2016 Education Legislative Update #2](#)
- [2016 Education Legislative Update #1](#)

WSD Goals

Goal #1: College & Career Readiness

- The weekend of April 23-24, juniors Rainbow Chen and Ennis Horozovic along with Lucas Dunn worked with teams from other NMEF-related schools at the Youth Leadership Institute, UMass, Amherst. All three are helping plan and organize the annual summer Youth Leadership Conference.
- The WHS Aspirations Day, Tuesday, April 12, kicked off with a powerful presentation by Richard Haynes, renowned artist and Associate Director of Admissions at UNH that captivated our students and inspired many. A variety of workshops, college visits, and a panel presentation followed, and the day came to an energizing and affirming close with a “concert” by musician Jared Campbell!
- Our graduating seniors are doing their final edits in preparation for the Senior Expo presentations that will take place Friday, May 27. This is always a highlight for our school community, and a celebration of important communication skills for our students. This long-standing capstone event has been a key inspiration for the way we are approaching our six GXs, with students intentionally building GX skills throughout their schooling and engaging in practice expos multiple times each year, concluding in a capstone project for each GX. We’re building on our strengths!
- SBAC testing has been completed for the district, except for a few makeups that need to be completed. The SBAC test reports should be available for school review by mid-June with scores being released to the public by the AOE some time this summer.
- Mary Beth from Vermont Reads institute came to meet with the JFK leadership team. We reviewed the results of the Literacy Audit that she conducted with the teachers in December and January. Some of the major themes that emerged were that people feel strongly that there is genuine mutual respect, that teachers are eager to share resources with each other, teachers have common planning time, that the school is developing a shared vision for literacy, and that we are working on developing a common language for literacy instruction. Overall the results were incredibly positive, and reinforced that we are moving in the right direction as a staff.

Goal #2: Healthy, Productive & Successful Lives

- The WMHS Marching Band joined several dozen school bands from around Vermont in the All State Music Parade held in St. Albans Wednesday, May 4. One of our staff members was jumping up and down with excitement and pride as our students marched by! We have much to appreciate regarding the arts in Winooski! Rainbow Chen and Thong (Key) Nguyen are participating in the All State Music Festival May 5 and 6, with the culminating concert being held at Missisquoi Valley Union High School Saturday, May 7 @ 2pm.

Goal #3: Local & Global Community Engagement

- A team of 11 high school students from the Climate and Energy class with Steve Crowley spent months collaborating with students from around Vermont planning the Youth

Climate Rally, held April 28 in Montpelier. After many hours of meetings, collaboration, problem solving, and persistence, our team helped make a successful event happen. Congratulations to Tiffany Phuong, Holly Turner, Andy Siki, Olivier Enwa, Musa Mayange, Abdi Ali Mohamed, Mayange Mayange, OoMai Be, ThaZin Aye, and Anju Pokwal.

- Once again, Winooski students are joining Green Up Day activities on Saturday, May 7. Shannon Bundy is coordinating the activities that will center on cleaning the school grounds and streets nearby. We're proud of our community and our school, and this is a fun way to help keep it beautiful!
- Kindergarten screening was on May 6th and May 9th. All four of next year's kindergarten teachers worked together to screen the students. In addition, families were given information about summer and the new placement process for kindergarten.

Finance/Operations

- At the end of April, our fund balance for FY16 is favorably forecasted at \$6K or less than .05 % of the voter-approved budget.
- The balance of the Reserve Fund is currently \$490,332 which reflects the encumbered expense for high school removable walls and replacement of the walk in cooler/freezer.
- Our summer food service program will run from June 13 to August 5 2016 (no service on 7/4) at WSD. Breakfast and Lunch each day. The site is open for any child/student 18 years old or younger at no cost. The Abbey Group will provide the service.